**Follow the Writing Process Steps**

**Academic Skills Center   Room I 501   Shoreline Community College**

**FIRST, DO THIS:**

- Brainstorm, make a list, do some **PREWRITING**.
  (You may end up with 10 times more ideas than you'll actually use, and that’s OK!)
- Write a **DRAFT**.
  Show no concern for grammar, spelling, or punctuation! Just think about your content and write your thoughts freely. Turn off the judge in your head!
  Need to do more brainstorming?

**AND THEN, DO THIS:**

- **Talk with someone about it!**
  (Our learning assistants enjoy talking with writers at this stage of writing. They can give you strategies for generating ideas and for evaluating the ideas you already have.)
- **Get Feedback!**
  (Our staff can give you a “reader’s response” to your draft. What’s working? What’s your focus? What’s your purpose? Does your writing address the requirements of the assignment?)

**Let a little time go by.**

- **REVISE your draft.**
  Again, quit correcting your grammar, spelling and punctuation! Attend to CONTENT and ORGANIZATION.

**Talk with someone about it!**
  (Learning assistants can suggest different ways to organize and develop your writing.)

**Let a little time go by.**

- **REVISE your draft again.**
  **Get feedback!**

**Let a little time go by.**

- **EDIT & PROOFREAD**
  Now it’s time for grammar, spelling, punctuation, word choice, sentence variety, etc.

**NOTE:** Writing centers work with students at this stage, too, but we don’t correct or edit students’ writing for them.