

Follow the Writing Process Steps

Academic Skills Center Room 150I Shoreline Community College

FIRST, DO THIS :

- Brainstorm, make a list, do some **PREWRITING**.

(You may end up with 10 times more ideas than you'll actually use, and that's OK!)

- Write a **DRAFT**.

Show no concern for grammar, spelling, or punctuation! Just think about your content and write your thoughts freely. Turn off the **judge** in your head!

Need to do more brainstorming?

AND THEN, DO THIS:

→ **Talk with someone about it!**

(Our learning assistants enjoy talking with writers at this stage of writing. They can give you strategies for generating ideas and for evaluating the ideas you already have.)

→ **Get Feedback!**

(Our staff can give you a "reader's response" to your draft. What's working? What's your focus? What's your purpose? Does your writing address the requirements of the assignment?)

Let a little time go by.

- **REVISE your draft.**

Again, quit correcting your grammar, spelling and punctuation! Attend to **CONTENT** and **ORGANIZATION**.

→ **Talk with someone about it!**

(Learning assistants can suggest different ways to organize and develop your writing.)

Let a little time go by.

- **REVISE your draft again.**

→ **Get feedback!**

Let a little time go by.

- **EDIT & PROOFREAD**

Now it's time for grammar, spelling, punctuation, word choice, sentence variety, etc.

→ **NOTE: Writing centers work with students at this stage, too, but we don't correct or edit students' writing for them.**